

Name:



# Celiac Disease

Keeping students safely included

Learner Activities

# How will I apply this?

- 1) List ways you can support any student with special health needs, whether or not you directly work with them:

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- 2) Use your new knowledge on celiac disease to list ways you can directly support students with celiac disease.

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# Cross-contact

- 1) How might cross-contact be an issue with communal supplies?

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- 2) How can we keep students with celiac disease safe from gluten exposure due to cross-contact?

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# Social inclusion

As you complete the chart below, consider social-emotional elements that currently include food or drinks. How could this be redesigned to be inclusive of all students, with or without dietary restrictions?

	<b>Current Food/Drink</b>	<b>Inclusive Food/Drink</b>	<b>Non-food options</b>
Incentives/ rewards			
Classroom celebrations			
School-wide celebrations/ traditions			
Fundraisers			
School- sponsored extracurricular activities			

# Social inclusion

Choose three food-centered social elements from the previous page that you can directly impact. Complete the chart for each element.

<b>Social element</b>	<b>Who are the decision makers?</b>	<b>How can I create change?</b>	<b>What is my first step? By when?</b>
1)			
2)			
3)			



